

Irena Czwenar

Contact information

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Position

Assistant professor

Education

2008: PhD in applied linguistics, Łódź University, Faculty of Philology

Title of dissertation: “The development of oral proficiency in upper-intermediate and advanced students of English”.

Most important publications

Edited volumes of articles:

- 2016 Czwenar, I. & Gonigroszek, D. (Eds.) *Speaking in the Foreign Language: Theory and Practice/Mówienie w języku obcym: teoria i praktyka*. Piotrków Trybunalski: Naukowe Wydawnictwo Piotrkowskie.
- 2016 Czwenar, I., Gonigroszek, D. & Stanecka, A. (Eds.) *Języki obce i kultura: współczesne konteksty/Foreign Languages and Cultures: Contemporary Contexts*. Piotrków Trybunalski: Naukowe Wydawnictwo Piotrkowskie.

Articles and book chapters:

- 2016 Pausing patterns in the measurement of spoken English fluency. In: I. Czwenar and D. Gonigroszek (Eds.) *Speaking in the Foreign Language: Theory and Practice/Mówienie w języku obcym: teoria i praktyka*. Piotrków Trybunalski: Naukowe Wydawnictwo Piotrkowskie, 13-27.
- 2016 The implicit-explicit distinction in foreign language learning. In: Czwenar, I., Gonigroszek, D & Stanecka, A. (Eds.) *Języki obce i kultura: współczesne konteksty/ Foreign Languages and Cultures: Contemporary Contexts*. Naukowe Wydawnictwo Piotrkowskie, 83-94.
- 2014 Analysing Spoken Language for Complexity, Accuracy and Fluency: Some Methodological Considerations. In: W. Szubko-Sitarek, Ł. Salski & P. Stalmaszczyk (Eds.) *Language Learning, Discourse and Communication. Studies in Honour of Jan Majer*. Szwajcaria: Springer International Publishing, 81-92.
- 2011 Ways to Proficiency in Spoken English as a Foreign Language - Tracing Individual Development. In: M. Pawlak, E. Waniek-Klimczak & J. Majer (Eds.) *Speaking and Instructed Foreign Language Acquisition*. Multilingual Matters, 230-244.
- 2009 The growth of grammatical complexity in the spoken language of adult learners of English. In: B. Lewandowska-Tomaszczyk & Katarzyna Dziwirek (Eds.). *Studies in Cognitive Corpus Linguistics*. Peter Lang. 389-400.

Conferences

2017

From error identification to accuracy assessment in spoken L2 performance.
Conference: Speaking in a foreign language: From controlled production to spontaneous communication. State University of Applied Sciences, Konin. 8-10/05/2017

2015

- 2015 *The explicit-implicit distinction in form-focused instruction.* Conference: Languages and Cultures: New Educational Contexts 2015. Filia UJK Kielce, Piotrków Trybunalski. 13/06/2015

2014

- 2014 *Individual differences and learning to speak in the foreign language.* Fifth International Conference on Classroom Oriented Research. University of Łódź. 13-14/12/2014
- 2014 *Pause placement in the spoken discourse of Polish learners of English.* ACCENTS 2014. Pronunciation in action. 8th International Conference on Native and Non-native Accents of English. University of Łódź. 11-13/12/2014
- 2014 *Implicit and explicit learning.* Conference: Foreign languages and cultures: New educational contexts. Filia UJK Kielce, Piotrków Trybunalski. 07/06/2014

Scholarships and awards

- 2012 National Education Committee Medal

Other qualifications

Matura examiner

Academic interests

- Applied Linguistics
- Second language acquisition theories
- Psycholinguistics
- Oral proficiency in English as a foreign language

Hobbies

- Literature: fiction and non-fiction
- Film
- Sports, tourism
- Nature conservation