

# Agnieszka Kaleta

## Contact information

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## Position

Assistant professor

## Education

2015 Habilitation - University of Lodz (monograph: *English Clausal Complementation: A usage-based approach*, Piotrków Tryb: Naukowe Wydawnictwo Piotrkowskie, 2014, 309 pages)

2005 Ph.D. - University of Lodz (dissertation: *Metaphors in English and Polish-language journalism - a corpus-based study*).

## Most important publications

(2002) English for Specific Purposes and English for Business Purposes: issues and approaches. [in:] *Acta Universitatis Lodziensis. Folia Linguistica Anglica 4*, Łódź University Press, pp. 141- 159

(2003) “Metaphors we do business by” [in:] *PALC 2001 Practical applications in Language corpora*, (ed.) Barbara Lewandowska-Tomaszczyk, Peter Lang, pp. 447- 464

(2005) *Metaphors in English and Polish-language journalism - a corpus-based study*, unpublished PhD thesis, University of Lodz

(2007) “A Corpus-based research into metaphor - what do we gain” [in:] *Corpora and ICT in Language Studies*, (eds.), J. Waliński, K. Kredens, S. Gozd-Roszkowski. Frankfurt/Main: Peter Lang, pp. 309-322

(2007) "Subjectivity in thought and language - the case of *certainly* and *surely*"

[in:] *Modern Developments in Linguistics And Language Teaching*, (eds.) Dubrovskaya D.B., Kuczyński, M., Abramova, Penza University Press: Penza, Moscow, pp. 125-132

(2007) "Metaphors in Economic Discourse - An Axiological Aspect" [in:] *Challenging tasks for psycholinguistics in the new century*, (ed), J. Arabski, Oficyna Wydawnicza Wacław Walasek: Katowice, pp. 183-191

(2008) "Językoznawstwo Kognitywne w Nauczaniu Języka Angielskiego" (ang. "Cognitive Linguistics in ELT) [in:] *Język-poznanie-zachowanie: Studia nad psycholingwistycznymi aspektami przyswajania języka*, (eds.), Jan Majer, Joanna Nijakowska, Lodz University Press, pp. 29-51

(2008) "Synonymy, Cognitive Linguistics and English Language Teaching" [in:] *Applied Linguistics Annual*, (eds.), M. Kuczyński, J. Zawodniak. Zielona Góra: OW Uniwersytetu Zielonogórskiego, pp.17-29

(2008) "Humorous Synonyms - Frame Shifting and Conceptual Integration" [in:] *Humor: Theory, Applications, Practices*, (eds.), A. Kwiatkowska, & S. Dżereń-Głowacka. Piotrków Trybunalski: Naukowe Wydawnictwo Piotrkowskie, pp. 19-29

(2008) "Corpus-cognitive methods in discriminating between synonyms - a case of 'to end' and 'to finish'" [in:] *Corpus Linguistics, Computer Tools, and Applications-State of the Art*, (ed.), B. Lewandowska-Tomaszczyk. Frankfurt/Main: Peter Lang, pp. 235-251

(2009) "English aspectual verbs and their complements - the case of 'begin'" [in:] *Cognitive Corpus Linguistics Studies*, (eds.), B. Lewandowska-Tomaszczyk & K. Dziwirek. Frankfurt/Main: Peter Lang, pp. 173-190

(2009) "Teaching the English Present Tense: A Cognitive Linguistics Approach". In: *Studies in Language and Methodology of Teaching Foreign languages. PASE Papers 2008*, (eds), Marek Kuzniak & Bożena Rozwadowska. Wrocław: Oficyna Wydawnicza Atut, pp. 217-325

(2009) "Gerundium czy bezokolicznik? Model funkcjonalno-kognitywny w nauczaniu gramatyki języka angielskiego jako języka obcego". (ang. The gerund or

to-infinitive? A Cognitive-functional model in teaching English sentential complementation”) [in:] *Język, Poznanie, Zachowanie. Perspektywy i Wyzwania W Studiach Nad Przyswajaniem Języka Obcego*, (ed.) Joanna Nijakowska. Lodz: Lodz University Press, pp. 88-110

(2009) “Cognitive approaches to grammar and L2 grammar teaching”. *Linguistics Applied*, v. I. pp. 70-83

(2010) “Cease to do or cease doing? From corpora to cognition”. [in:] B. Bierwiaczonek and A. Turula (eds), *Studies in Cognitive Semantics*, Częstochowa: Wydawnictwo Wyższej Szkoły Lingwistycznej, pp. 99-115

(2011) “Gramatyka Konstrukcji w teorii i praktyce”. (ang. Construction Grammar in theory and practice”) [In:] *Odcienie Kognitywizmu (ang. Shades of Cognitivism)*, (eds) Alina Kwiatkowska & Krzysztof Kosecki. Lodz: Lodz Univeristy Press.

(2011) “English non-finite complementizers in aspectual constructions: a distinctive collexeme analysis” [In:] Bierwiaczonek, B., Cetnarowska, B. and Turula, A. (eds), *Syntax in Cognitive Grammar*. Częstochowa: Wydawnictwo Wyższej Szkoły Lingwistycznej.

(2012) “English non-finite complementation revisited”. [In:] Kosecki, K and Badio, J. (eds), *Cognitive Processes in Language*. Frankfurt Am Main. Peter Lang, pp. 65-77

(2012) The English gerund vs. the to-infinitive: the case of aspectual constructions. *Selected Papers from UK-CLA Meetings*, Volume 1: 323-341 ([www.uk-cla.org/proceedings](http://www.uk-cla.org/proceedings)).

(2014) *English Clausal complementation: A usage-based perspective*. Piotrków Trybunalski: Naukowe Wydawnictwo Piotrkowskie, 309 pages

(2014) Admit and its Complements: A Corpus-Based Study. In: Łyda, Andrzej, Grzegorz Dróżdź (red.), *Dimensions of the Word*, UK: Cambridge Scholars Publishing. Str. 84-105.

(2016) The binding hierarchy and infinitival complementation in English and in Polish: A contrastive study. In: *Studies in Lexicogrammar. Theory and Applications*, (ed.) G. Drożdż. Amsterdam: John Benjamins Publications, str. 143-160

(2016) The English *get*-passive revisited. In: *Categorization in Discourse and Grammar*, (eds). M. Fabiszak, K. Krawczak, K. Rokoszewska. Frankfurt am Main: Peter Lang GmbH., str 267-284

## Conferences

### 2016

“Cognitive semantics and corpus-based methods: the case of English complement constructions”

*Cognitive Linguistics in the Year 2016*, Olsztyn, September 2016

“Applying Cognitive Linguistics to grammar teaching: the case of English clausal complementation”

*DGKL Cognitive Approaches to interaction and language attitudes*, October 2016

“English sentential complementation revisited: A cognitive linguistic perspective”

*Cognitive Linguistics in Wrocław*, December 2016

### 2015

“The semantics of post-predicate clausal complementation: a contrastive study in English and in Polish”.

Various dimensions of Contrastive Studies, Szczyrk, October 2015

### 2014

“Get-passives: a corpus-cognitive study”

*Cognitive Linguistics in the Year 2014*. Częstochowa, September 2014

### 2012

“Admit and its complements: a corpus-cognitive study”

*Linguistic Snapshots 1: Language and Cognition*, March 2012, Sosnowiec

“The English verbs of liking and their complements”,

*Cognitive Linguistics in the Year 2012*, September 2012, Wrocław

“English sentential complementation: To-infinitive and that-clauses alternations”

*Fifth International Conference of German Cognitive Linguistics Association*,  
October, Freiburg, 2012

### **2011**

“The English and Polish infinitive – a contrastive perspective.

*Cognitive Perspectives on Contrastive Grammar*, Bielsko-Biała, September 2011

### **2010**

“English sentential complementation: from corpora to cognition”

*Syntax in Cognitive Grammar*, Częstochowa, Poland, April 2010

“English Aspectualizers and their Complements – a case of Constructional synonymy?”

*Cognitive Processes in Language*, University of Lodz, May 2010

“English Sentential Complementation Revisited. Some Methodological considerations”

*3 UK Cognitive Linguistics Conference*, Hatfield, July 2010.

### **2009**

“English Aspectualizers Revisited: An Empirical Approach”

*Practical Applications of Language Corpora*, University of Lodz, 2009

“The Semantics of English complement constructions – an empirical approach”  
(accepted)

*11<sup>th</sup> Conference of International Cognitive Linguistics Association*, University of California, Berkely, 2009

## 2008

“Teaching English Tense and Aspect – a Cognitive Linguistic Approach”

*PASE (Polish Association for the Study of English) Conference 2008*, Wrocław, April 2008

“The semantics of English aspectual verbs: a corpus-based approach”.

*Cognitive and Functional Perspectives on Dynamic Tendencies in Languages*, Tartu University, Estonia, June 2008

“Gramatyka konstrukcji w teorii i praktyce”

(ang. “Construction Grammar in theory and practice”)

*The Conference of Polish Cognitive Linguistics Association*, Łódź, April 2008

“The semantics of English aspectual complementation: the case of ‘cease’”

*Semantics Without Borders*, Bielsko-Biała, Poland; September 2008

“Gerundium czy bezokolicznik? Model kognitywno-funkcjonalny w nauczaniu konstrukcji dopełnieniowych” (ang. “The Gerund or the to-infinitive? A cognitive/functional model in teaching English sentential complementation)

*Język-Poznanie-Zachowanie*, University of Łódź, September 2008.

## 2007

“Discriminating between core synonyms”

*Practical Applications of Language Corpora 2007*, Łódź

“Core synonyms from a cognitive-linguistic perspective”

*10th International Cognitive Linguistics Conference*, Kraków,

## 2006

“Kognitywna Teoria Metafory a Nauczanie Języków Obcych”

(ang. The Cognitive Theory of Metaphor and ELT)

*Język Trzeciego Tysiąclecia IV*, Jagiellonian University, Krakow

“Frame semantics, pragmatic linking and synonymity”.

*3<sup>rd</sup> Lodz Symposium, New Developments in Linguistic Pragmatics*. Uniwersytet Łódzki, Łódź, 11-14 May 2006.

“Humorous synonyms - a cognitive linguistics approach”.

*Humor: Theory, Practice, Applications*. Piotrków Tryb.

“Językoznawstwo kognitywne a nauczanie języków obcych”.

(ang. Cognitive Linguistics and Foreign Language Teaching”)

*Język, Poznanie, Zachowanie*. Lodz

## **2005**

“A Corpus Based Research Into Metaphor - What Do We Gain?”

*Practical Applications of Language Corpora (PALC 2005)*, Lodz, April 2005

## **2004**

“ Metaphors and business terminology - an axiological aspect”

*7th Congress of International Society of Applied Psycholinguistics (ISAPL 2004)*, Cieszyn,

## **Scholarships and awards**

Polish Ministry of Science and Higher Education: grant NN104 224635, Project title: “Konstrukcje dopełnieniowe w języku angielskim na przykładzie czasowników fazowych” (English sentential complementation: the case of aspectual verbs), September 2008-September 2011

The UJK Rector’s Award for Scientific Achievements in the Year 2016 (for habilitation)

## **Other qualifications**

- Basic German and French
- Microsoft Word, Microsoft Office, Excel, basics of R programming

## **Academic interests**

English and Polish syntax, corpus-based methods of linguistic analysis, cognitive linguistics, figurative language, lexical semantics, English Language Teaching/Learning

## **Hobbies**

Interior design, hiking, gardening